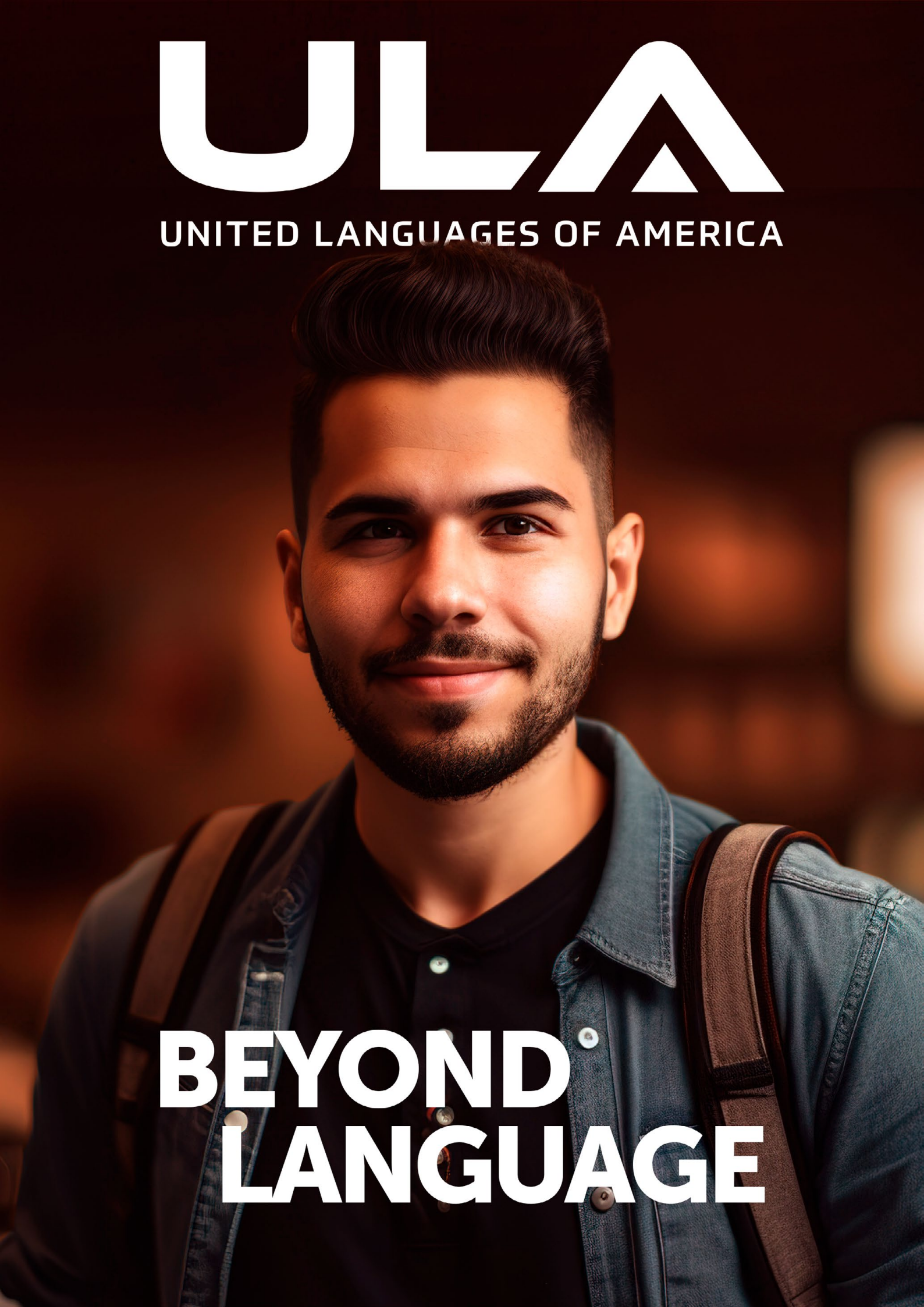
ULA

UNITED LANGUAGES OF AMERICA



BEYOND LANGUAGE

ULA
UNITED LANGUAGES OF AMERICA

Core Course

The IEP - Intensive English Program - is subdivided into six levels and makes English unforgettable through multiple exposures to language, numerous opportunities to practice it, and an intensive recycling of the vocabulary.

It prepares students to communicate in English with a diverse array of speakers from around the world, who have a wide range of native and non-native accents.

An emphasis on cultural fluency enables students to navigate the social, travel, and business situations that they will encounter in their everyday lives.

Entrance Requirements:

- Students must be at least 18 years of age;
- Complete written and oral placement tests to determine their English proficiency prior to admission.

**Applicants with a disability who may need accommodations will be reviewed on a case-by-case basis*

Lucas Araujo- Brazil

Studying here at ULA opened up incredible opportunities for me. My English proficiency allowed me to complete my Master's degree in Business Administration seamlessly here in the USA. I highly recommend ULA to anyone who is interested in investing in their future and having meaningful and lasting experiences.

Levels

01

Upon completion, students should be able to understand and use familiar vocabulary, expressions and basic grammar structures as well as interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

02

Upon completion, students should be able to understand sentences and frequently used expressions that are related to areas of most immediate relevance.
Students will master the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.

03

Upon completion, students should be able to understand and produce simple connected speech and text on topics which are familiar or of personal interest.
Students will also be able to describe experiences, and briefly give their reasons and explanations for personal opinions and plans.

Levels

04

Upon completion, students should be able to communicate and exchange information on familiar topics of the student's interest beyond immediate needs. They will understand more familiar situations that are likely to arise when requested to use the target language.

05

Upon completion, students should be able to understand the main ideas of complex text on both concrete and abstract topics. They should be able to understand and use the target language more accurately and fluently.

06

Upon completion, students should be able to understand a wide range of demanding communication situations in social, academic and professional settings and produce clear, well-structured, detailed speech and text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

Business English

The Business English course has been set up to be taken by the students who have already completed level 6 of the IEP or have an Advanced level of English. It is designed for students to adapt linguistically to a fast-changing business world and help them navigate it with linguistic confidence. The course uses the methodology of the communicative approach with the consistent adoption of task-based learning. Hands-on and interactive activities using English in business contexts will promote fluency, understanding, range of language, and ability to express ideas. Classes may complete a long-term entrepreneurial project if it fits the needs and interests of the class.

Students will:

- Be able to apply speaking skills with clear, fluent, organized, and informed presentations, speech, and conversations with a varied, complex, and accurate range of language about a variety of business topics.
- Be able to comprehend and spontaneously respond to questions about studied business topics in a clear, appropriate, and complete way.
- Have knowledge of business terminology and concepts, as well as the ability to apply them effectively and logically to enhance personal and professional communication.
- Construct organized, supported, and informed writing with a varied and complex range

Supplemental Skill Courses

• Cultural Immersion

The **ULA** offers weekly Cultural Immersion classes to assimilate students into the American culture and way of life. These classes are specifically designed to empower students with knowledge and confidence to live the true American experience.

• Pronunciation

This course helps students recognize and produce the sounds of words through rhythm, stress, and intonation patterns of American English. As students progress,
they will build linguistic independence which will motivate them to practice their conversation skills outside the classroom.

• Writing

This course helps students improve their writing skills through an in-depth analysis of models that set the stage for development by using
corpus-based vocabulary, collocations, and phrases, as well as detailed information on the grammar of writing. It also addresses plagiarism and helps to ensure that students can use sources and highlight their own thoughts.

• Conversation

This course is designed to make students sound different from a book! Learn strategies designed to open and close conversations, ask for advice, and work on the flow of conversation to sound more natural. The course applies techniques that remove bad speaking habits that make people sound mechanical. The everyday topic help students reach success in real life situations while being confident, clear, and assertive and getting their point across.

TOEFL® Test Preparation

• What is TOEFL®?

It is the most widely accepted English-language test in the world. **TOEFL®** is an abbreviation for Test of English as a Foreign Language. This test measures your ability to use and understand English at the university level. It evaluates how well you are able to combine your listening, reading,
speaking and writing skills to successfully perform academic tasks. **TOEFL®** is accepted in more than 8,500 institutions around the globe in 130 countries.

• How is it divided?

In the TOEFL® exam, four-language skills are tested: reading, listening, speaking, and writing.

TOEFL® exists in two versions:

- iBT, the internet based TOEFL®; and,
- Paper based. (Offered only in places where testing via internet is not available)

These days, most of the TOEFL® centers use the internet based TOEFL®.

• How does ULA prepare you for the test?

We will provide you with a very comprehensive study, focused on techniques, strategies and on how to master the components the test requires. Our long experience in preparing students to take the test has given them an advantage, as we have attended to their educational needs with a strong focus on success.

ULA

UNITED LANGUAGES OF AMERICA

HAVE YOU EVER DREAMED OF COMING TO THE U.S. AND STUDYING ENGLISH?

"Our mission is to transform people's lives through the proficiency of the English language by offering quality education and meaningful experiences that empower them for the future."

Orlando Main Campus
5950 Lakehurst Dr, Orlando, FL - 32819
orlando@harvest.net
Phone: (407) 985 2999

Orlando Campus (Auxiliary Campus)
8570 Palm Pkwy, Orlando, Fl - 32836
orlando@harvest.net
Phone: (407) 777-4770