



**ULA**

UNITED LANGUAGES OF AMERICA

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# BEYOND LANGUAGE



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# WHY UNITED LANGUAGES OF AMERICA

## **Our Mission**

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“To transform people’s lives through the proficiency of the English language by offering quality education and meaningful experiences that empowers them for the future.”

At United Languages of America, learning English comes as an easy task from your very first day. Our teaching methodology will offer you a unique linguistic and cultural experience, by immersing you into the American way of life. All of these opportunities are offered in a relaxed and modern environment, which will facilitate your learning experience.

**We have welcomed thousands of students from all  
over the world!**

# Unlock a World of Opportunities with **ULA**



**+7,000**  
Alumni



**65+**  
Nationalities



Cultural  
Immersion

# Florida



As one of the fastest growing cities for business in the United States, Orlando provides students with an incredible potential to develop their linguistic skills with our qualified teachers in a city where people come from all over the world. But one thing is guaranteed: Orlando speaks English!

**Florida has the perfect climate, the best in entertainment, shopping, and gastronomy.**

**Less than 5 minutes from Universal Studios.**

# ORLANDO

## CAMPUS



ULA's main campus is located in a beautiful and spacious commercial office building named Lakehurst Building, which consists of over 30,000 square feet and offers more than 120 rooms. This location is at the heart of the tourist corridor in Orlando and is centrally located within Florida's High-Tech Corridor. The building is just a few miles away from important companies, such as Lockheed Martin, Darden Restaurants, Marriott Vacations Worldwide, and attractions like Universal Studios Florida and Disney World, as well as shopping centers like Premium Outlet, Millennia Mall, and Florida Mall. It is also next to most hotels, restaurants, and meeting places in Orlando and within just one mile of the Orange County Convention Center of Orlando. Students who enjoy soccer games also have easy access to the Orlando City Stadium, and hundreds of other free activities.

Our extension location in Orlando is located at Vista Centre Shoppes is an entertainment-focused retail shopping center located just outside the entrance to Downtown Disney. The property is currently home to major food, beverage and entertainment-related tenants that cater to both tourists and local employees of Disney World and surrounding resorts. Notable tenants include Hooters, Kobe Steakhouse, Player One, Kitty O'Sheas, Paddywagons, Escape Room, Crafty Crab, Domino's and others. This center is the premier location for entertainment and restaurantsservingover13,000hotel units and millions of annual visitors to Disney and other area resorts.



HAVE YOU EVER DREAMED OF COMING  
TO THE U.S. AND STUDYING ENGLISH?



# Levels

## 01 ● ○ ○ ○ ○ ○

Upon completion, students should be able to understand and use familiar vocabulary, expressions and basic grammar structures as well as interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

## 02 ○ ● ○ ○ ○ ○

Upon completion, students should be able to understand sentences and frequently used expressions that are related to areas of most immediate relevance.

Students will master the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.

## 03 ○ ○ ● ○ ○ ○

Upon completion, students should be able to understand and produce simple connected speech and text on topics which are familiar or of personal interest.

Students will also be able to describe experiences, and briefly give their reasons and explanations for personal opinions and plans.



# Levels

## 04 ○ ○ ○ ● ○ ○

Upon completion, students should be able to communicate and exchange information on familiar topics of the student's interest beyond immediate needs. They will understand more familiar situations that are likely to arise when requested to use the target language.

## 05 ○ ○ ○ ○ ● ○

Upon completion, students should be able to understand the main ideas of complex text on both concrete and abstract topics. They should be able to understand and use the target language more accurately and fluently.

## 06 ○ ○ ○ ○ ○ ●

Upon completion, students should be able to understand a wide range of demanding communication situations in social, academic and professional settings and produce clear, well-structured, detailed speech and text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.



## Core Course

The IEP - Intensive English Program - is subdivided into six levels and makes English unforgettable through multiple exposures to language, numerous opportunities to practice it, and an intensive recycling of the vocabulary.

It prepares students to communicate in English with a diverse array of speakers from around the world, who have a wide range of native and non-native accents.

An emphasis on cultural fluency enables students to navigate the social, travel, and business situations that they will encounter in their everyday lives.



Lucas Araujo- Brazil

“Working here at ULA is fun. We get a diversity of students, so, it's always interesting. It's a place where students learn and meet new people, and make friends.



# Business English

The Business English course has been set up to be taken by the students who have already completed level 6 of the IEP or have an Advanced level of English. It is designed for students to adapt linguistically to a fast-changing business world and help them navigate it with linguist confidence. The course uses the methodology of the communicative approach with the consistent adoption of task-based learning. Hands-on and interactive activities using English in business contexts will promote fluency, understanding, range of language, and ability to express ideas. Classes may complete a long-term entrepreneurial project if it fits the needs and interests of the class.

## Students will:

- Be able to apply speaking skills with clear, fluent, organized, and informed presentations, speech, and conversations with a varied, complex, and accurate range of language about a variety of business topics.
- Be able to comprehend and spontaneously respond to questions about studied business topics in a clear, appropriate, and complete way.
- Have knowledge of business terminology and concepts, as well as the ability to apply them effectively and logically to enhance personal and professional communication.
- Construct organized, supported, and informed writing with a varied and complex range



# Supplemental Skill Courses

## • Pronunciation

This course helps students recognize and produce the sounds of words through rhythm, stress, and intonation patterns of American English. As students progress, they will build linguistic independence which will motivate them to practice their conversation skills outside the classroom.

## • Cultural Immersion

The **ULA** offers weekly Cultural Immersion classes to assimilate students into the American culture and way of life. These classes are specifically designed to empower students with knowledge and confidence to live the true American experience.

## • Writing

This course helps students improve their writing skills through an in-depth analysis of models that set the stage for development by using corpus-based vocabulary, collocations, and phrases, as well as detailed information on the grammar of writing. It also addresses plagiarism and helps to ensure that students can use sources and highlight their own thoughts.

## • Conversation

This course is designed to make students sound different from a book! Learn strategies designed to open and close conversations, ask for advice, and work on the flow of conversation to sound more natural. The course applies techniques that remove bad speaking habits that make people sound mechanical. The everyday topic help students reach success in real life situations while being confident, clear, and assertive and getting their point across.



START PREPARING  
YOURSELF TODAY

# Our Methodology

Both the Communicative Approach and Principled Eclecticism are combined to create a coherent approach to deliver the program's curriculum by addressing different parts of the students' needs. The Communicative Approach governs our methodology as it relates to the students' needs of learning English as a communicative tool and way to negotiate meaning in life-like social settings. It also denotes the teacher as a facilitator of language in a student-centered classroom. We have additionally adopted Principled Eclecticism because it aligns with those same ideas, but goes further in encouraging teachers to analyze their students' individual needs (in terms of learning styles, strengths and weaknesses with specific topics, life goals, interests, culture, etc.) and tailor instructional techniques to fit those analyzed needs as well. Overall, the Communicative Approach meets the students' needs in terms of the nature of language learning while Principled Eclecticism meets their assessed individual needs.



## • Pronunciation

It is the most widely accepted English-language test in the world. **TOEFL®** is an abbreviation for Test of English as a Foreign Language. This test measures your ability to use and understand English at the university level. It evaluates how well you are able to combine your listening, reading, speaking and writing skills to successfully perform academic tasks. **TOEFL®** is accepted in more than 8,500 institutions around the globe in 130 countries.

## • How is it divided?

In the **TOEFL®** exam, four-language skills are tested: reading, listening, speaking, and writing.

**TOEFL®** exists in two versions:

- iBT, the internet based **TOEFL®**; and,
- Paper based. (Offered only in places where testing via internet is not available)

These days, most of the **TOEFL®** centers use the internet based **TOEFL®**.

## • How does ULA prepare you for the test?

We will provide you with a very comprehensive study, focused on techniques, strategies and on how to master the components the test requires. Our long experience in preparing students to take the test has given them an advantage, as we have attended to their educational needs with a strong focus on success.

# Become a Student

The United Languages of America is authorized under Federal law to enroll non-immigrant alien students. All forms, rules, and regulations can be found on our website.



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*“Most schools can teach English grammar and vocabulary, but ULA is different! Here, you learn about culture, lifestyle, and that it is okay to just enjoy life as an American matter where you come from.”*

Thamer Alsahli - Saudi Arabia





# How to obtain an I-20 Form

If you reside outside the United States, you must meet specific requirements before being considered for admission to the United Languages of America. No admission decision will be made until the application is complete.

## **A completed application includes:**

- Completed and signed Out of Country Application Form;
- Copy of a valid passport;
- Evidence of financial ability to pay for studies and living expenses while in the US (self or sponsored);
- If self-sponsored: a copy of most recent bank statement (checking or savings) showing enough funds;
- If sponsored: a copy of most recent bank statement (checking or savings) showing enough funds, a completed and signed Affidavit of Support which is part of the Application Form;
- Payment of application fees indicated on the Out of Country Application Form, which are;

- Processing fee;

### **I-901 SEVIS fee**

#### **First four weeks of total program.**

After we receive all of the required documents, allow 5 business days for document processing. If any documents are missing you will be notified by the contact information provided on the Out of Country Application form. After you receive your I-20 form, follow the US Embassy/Consulate's instructions to schedule an interview for your F-1 student visa application. It is important to apply as far in advance as possible. Many consulates recommend that appointments be made no more than 90 days from the intended date of travel.



## Send all documents to United Languages of America:

### **Orlando Main Campus**

5950 Lakehurst Dr, Orlando, FL - 32819

[orlando@ulamerica.com](mailto:orlando@ulamerica.com)

Phone: (407) 985 2999

### **Orlando Campus** (Auxiliary Campus)

8570 Palm Pkwy, Orlando, Fl - 32836

[orlando@ulamerica.com](mailto:orlando@ulamerica.com)

Phone: (407) 777-4770





## **PREPARE AND BRING TO YOUR VISA INTERVIEW THE FOLLOWING:**

- Passport valid for at least six months;
- I-20 Form (signed);
- School admission letter;
- Completed visa application forms;
- Receipt for the visa application fee;
- Receipt for the SEVIS fee;
- Financial evidence that shows you have sufficient funds to cover your tuition and living expenses during the period you intend to study;
- Any information that proves that you will return to your home country after finishing your studies in the United States. This may include proof of property, family, or other ties to your community.

### **Arrival procedures**

- Upon arrival in the United States, the applicant is required to report to the Harvest English Institute as soon as possible and prior to the beginning date indicated on the I-20 form.
- A student can enter the U.S. up to 30 days prior to the beginning of their course, but never after the start date noted on the I-20 form. If there is a change of dates, the student should request an updated I-20.
- Students on a student visa (f-1) must attend an orientation session in-person, which clarifies topics such as Federal guidelines regarding international students, attendance, code of conduct, rules, and responsibilities.

# Insurance

We strongly recommend that students who are not US citizens or permanent residents to purchase insurance coverage through a US carrier.

## Student Services

The United Languages of America offers a wide range of carefully organized activities and services.

We care deeply for the security and well-being of students and make sure they are well equipped with information to have an excellent stay while in the USA.

We promote cultural and social events on an on-going basis to make sure students are offered a range of activities to immerse them into the American culture, community, and the English language.

## Departure checklist

Carry these items with you in your carry-on luggage:

- Valid passport;
- Certificate of eligibility (I-20 Form);
- Proof of financial support;
- Sufficient funds to cover travel expenses (a creditcard and some cash in US dollars);
- Medical records and evidence of adequate insurance coverage;
- Valid foreign driver's license and International Driver's Permit (if you plan to drive);
- Transportation arrangements from the airport to the United Languages of America campuses;
- The street address of where you will be staying while in the United States;
- Medications you use regularly.

## What to pack

June, July, and August are generally hot and humid months throughout the U.S. In September the season starts changing and cooling down.

In Florida, winters are milder and not as cold. Be prepared for warmer days and cooler nights. Bring sweaters, long sleeve shirts and pants, but don't forget that Florida has mild to warm weather and it can change very fast. One day may be cool and the next a beautiful, sunny day to go to the park or the beach.

If you have a traditional national costume and/or cultural artifacts from your country that you would like to wear or present at the ULA International Festival you are more than welcome to bring them along!





*It's not only about the excellent teachers, high-tech, and the incredible atmosphere. It's also about everything the U.S. has to offer. ULA just makes it happen!*

**Bruna Di Tullio**  
*Actress and Student*

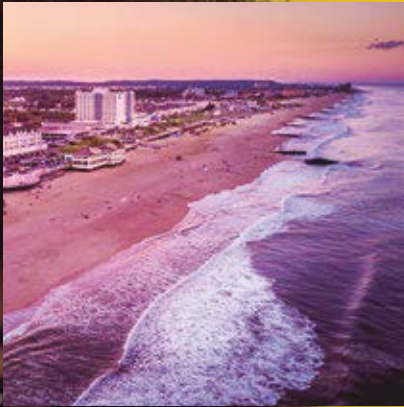


"Classes are fun, exciting, and I'm never bored. I started English classes to learn a language and discovered that there is a whole world to be learned! I recommend the ULA no questions asked!"

Yuxuan Du - China



*Don't forget  
your camera!*



## Field Trips

Field trips are promoted by the Institute to give students the opportunity to learn more about American culture. Weekly field trips are available to amazing destinations surrounding our area.

# TESOL

Travel • Teach • Experience...



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**TESOL stands for Teachers  
of English to Speakers  
of Other Languages**



## **What is TESOL?**

TESOL is a certification accepted in over 100 countries around the world as a staple of qualification for teaching English. This certification is required by accredited schools, oftentimes to get a work visa to teach in other countries, and to qualify to teach online.



# Who is it for?

Anyone looking

- For a Change of career
- To get a job teaching English as second language
- To travel the world teaching English
- To make money teaching English online

# Is TESOL the **ONLY** certification?

## **NO**

### **Other certifications are:**

- CELTA and DELTA: Focused on teaching adults. (Usually more expensive and lengthier)
- TEFL – Similar to TESOL and focuses in teaching English as a Foreign Language
- ESL Degree – Either an undergraduate or a graduate degree.

**...TESOL focuses in teaching English to different age groups, it's faster and more widely accepted!**

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# Who can take the course?

## Qualifications:

- 18 years of age and older
- High School graduate
- Native speakers

or

- International students that have a proven C1 level of English according to the CEFR/GSE proficiency scales plus an endorsement letter from a faculty member where they study or have studied.

or

- International students holding a valid TOEFL® score of at least 80 or IELTS of 7.5 or more.

\*Document verification will be required.



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# Where can I teach abroad?

**TESOL** is accepted in over **100 countries** around the world

**Countries and requirements vary:**

- A high school diploma + a TESOL certificate
- A BA + a TESOL certificate
- A BA + TESOL + teaching experience
- All of the above + a MA + teaching experience

\*Jobs, visa and benefits will vary greatly from country to country, education, and experience.

# What will you learn?

- How to teach English as a second Language
- Techniques to prepare and deliver classes
- Context of teaching and learning
- Teaching methodologies
- Teaching Roles and styles
- Language (input and output, phonology, terminology, morphology, syntax, pragmatics, and more)
- Teaching language skills – Reading, writing, listening, and speaking
- Creating and delivering grammar lessons
- Syllabus and lesson planning
- Assessing and testing students





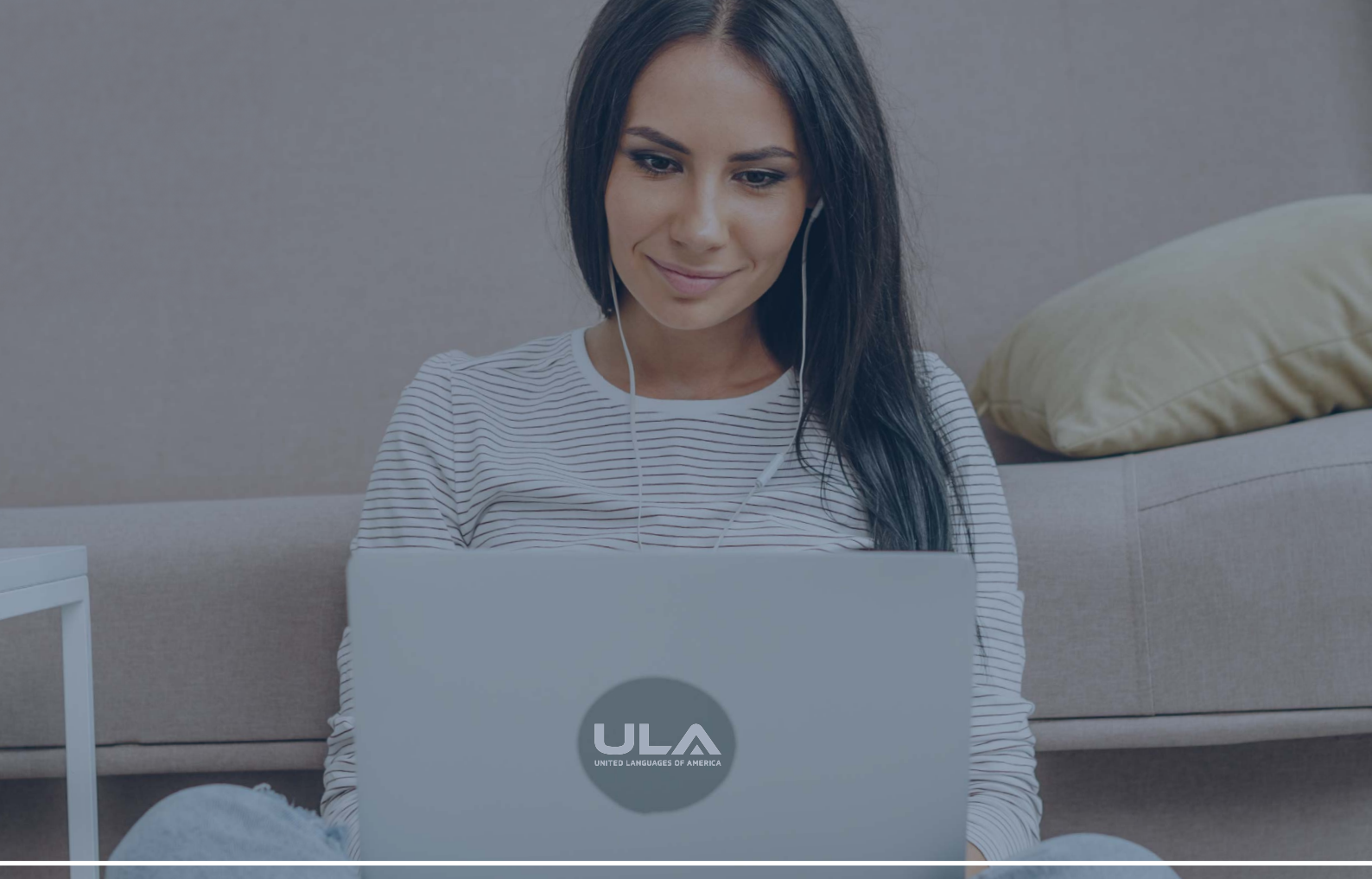
## Why should you get certified with ULA?

- ULA is nationally accredited and recognized by the Secretary of Education of the United States.
- **ULA is awarded.**
- ULA is the second ESL school in the world chosen by Pearson to be a “Case Study.”
- Most certification do not offer “Practicum” - • We offer 36 hours on campus with real teachers and students.
- **Most certification courses are not accredited.**
- We are an English teaching institution that understand teaching English from experience and bring hands-on experience.



## What will I get?

- Student book
- A copy of the curriculum
- A copy of the syllabus
- 80 hours of live classes
- 20 hours of Practicum (observation and teaching)



## Course

**Duration:**

10 weeks

Mondays through Thursdays

Two (2) hours per class

**Material:** Included

**Travel and Teach book:** Included

**Student Portal Access:** Included

**Conclusion Certificate:** Included





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